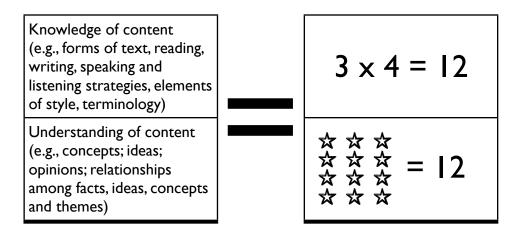
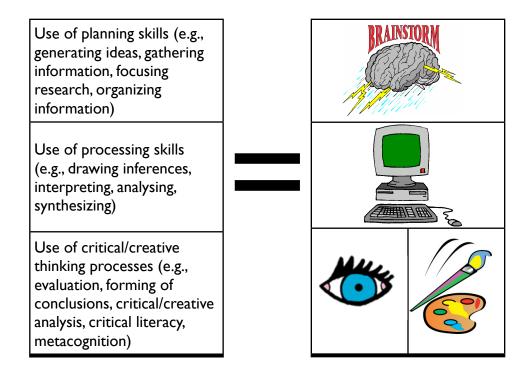
## **Understanding the Ontario Achievement Chart**

## **Categories:**

**Knowledge and Understanding:** Subject-specific content acquired in each grade, and the comprehension of its meaning and significance.



**Thinking:** The use of critical and creative thinking skills and/or processes.



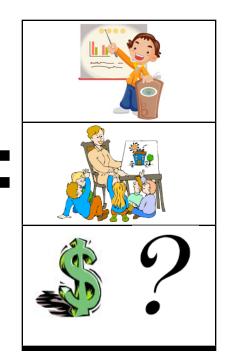
## **Understanding the Ontario Achievement Chart**

**Communication:** The conveying of meaning through various forms.

Expression and organization of ideas and specific information in oral, visual, and written forms, including media forms

Communication for different audiences and purposes in oral, visual and written forms, including media forms

Use of conventions (e.g., grammar, spelling, punctuation), vocabulary and terminology in oral, visual, and written forms, including media forms



**Application:** The use of knowledge and skills to make connections within and between various contexts.

Application of the knowledge and skills (e.g., concepts, strategies, oral communication, writing and reading processes) in familiar contexts

Transfer of knowledge and skills (e.g., use of technology, oral communication, writing and reading processes) to new contexts

Making connections within and between various contexts

